

The school-parent compact is a written agreement between teachers and parents that provides an opportunity to create new partnerships in your school community. Each campus receiving Title I, Part A funds is required to develop compact. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home so that children can attain the state's academic achievement standards.

Mission Statement:

The Ridgemont Early Literacy Center will collaborate with the community to provide students a safe, engaging, encouraging, and supportive learning environment that fosters the wellness of all students by:

- Building meaningful relationships with all stakeholders
- Provide intensive data driven intervention through a Balanced Literacy Approach
- Empowering families and sparking community pride in 2019-2020

Vision:

*Growing Readers into Leaders
Beyond what they can imagine!*

The Ridgemont Early Literacy Center will work families to help students achieve success in literacy and math by:

- *Providing academic parent and goal setting meetings**
- *Ensuring that teachers have the skills, tools, and resources to meet the needs of our students**
- *Maintain and foster high standards of academic achievement and expectations**
- *Providing a safe environment that allows for positive communication between teachers , parents, student, and the community**

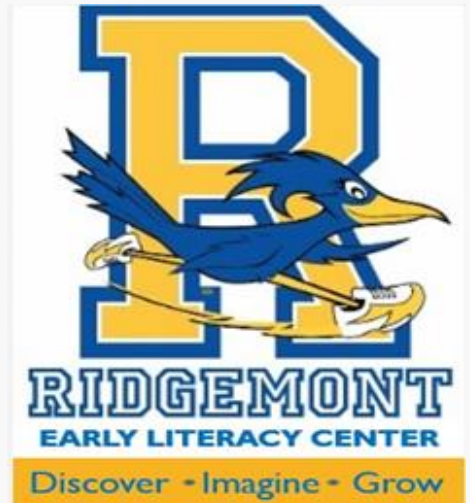
**2019-2020 School Theme
Growing Readers To the infinity
and Beyond**

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Ridgemont Early Literacy Center

**2019-2020
School-Parent Compact**



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**The Ridgemont Early Literacy
Center opened in 2010.
It is a multi-service learning
center where children and
families can grow together as
a community of learners.**



Ridgemont Early Literacy Center

Focus is to equip students with skills necessary to read and become life long learners. With implementation of goals and Balanced Literacy, students will demonstrate growth in Early Literacy Reading Skills and Reading Comprehension performance within a Co-teach model.

Ridgemont Early Literacy Center Goals

By 2020, the Early Literacy Center will take proactive steps in ensuring adequate programming and flexible instructional models to meet students' academic and social-emotional needs.

The Early Literacy Center co-teachers will structure their learning environment, utilizing the appropriate co-teach models, learning progression rubrics, and peer assessments that encourages autonomy and aligns with student individual learning needs.

By 2020, the Early Literacy Center will refine the PLC protocols to improve Tier 1 instruction using evidence of student learning

By 2020, the Early Literacy Center will implement diverse inclusion and behavioral support models in efforts to facilitate a safe, welcoming atmosphere that promotes student ownership, encourages risk taking, and elicits community involvement in the learning environment.

EARLY INTERVENTION ACADEMY

EIA is geared toward developing an innovative approach to remove barriers to effective reading programming. The goals are to increase access to a blend of educational and therapy services within the context of a developmentally appropriate curriculum. The EIA provides family centered and wrap around services designed to meet the individualized needs of children. EIA offers academic reinforcement with a student to teacher ratio of 10:1.

Specialized Programs Goal: 100% of all students in special education will show measurable progress on 80% of their individualized education plans (IEPs), goals, and objectives as measured by district assessments

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Dean of Instruction, Nicole Jenkins

WEBSITE:
[http://www.fortbenisd.com/ridgemont early literacy center](http://www.fortbenisd.com/ridgemont%20early%20literacy%20center)



BAKER RIPLEY EARLY HEADSTART PROGRAM

Targets developmental growth of children from infancy to early childhood. In partnership with FBSID, students are given optimal guidance with attention to inclusive environmental play and structured learning within a dual partnership co-teach model in Pre-K classes.